



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	P.S.G.V.P. MANDAL COLLEGE OF EDUCATION, SHAHADA DIST NANDURBAR
Name of the head of the Institution	Dr. P. G. Shinde
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02565299141
Mobile no.	9370058494
Registered Email	educationshahada@gmail.com
Alternate Email	gc862017@gmail.com
Address	Khetiya Road Shahada Dist Nandurbar
City/Town	Shahada
State/UT	Maharashtra
Pincode	425409

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Dr. V. S. Patil			
Phone no/Alternate Phone no.		02565299141			
Mobile no.		9422667310			
Registered Email		educationshahada@gmail.com			
Alternate Email		nitinchinavalkar@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://psgvpceducation.ac.in/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		https://psgvpceducation.ac.in/wp-content/uploads/2023/07/Academic-Calendar-2017-2018.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.27	2008	16-Aug-2008	15-Sep-2013
6. Date of Establishment of IQAC			30-Sep-2008		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
The IQAC were organized		03-Jul-2017		5	

following quality initiatives programmes and activities in the academic year 2017-2018. More exposure to students for their academic progress. Educational experiences by visiting to the various schools, interaction with the	1	
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Special guidance provided to teacher student

Various teaching skills develops in Microteaching

How to use teaching aid at the time of teaching.

To develop communication skills of the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To outline curriculum planning and implementation strategies of the academic year 20172018	Curriculum planning was done and strategies were decided for the academic year 20172018 as dicussed in the meeting.
To prepare academic calendar for 2017-2018	Academic calendar for the year 2017-2018 was prepared and uploaded on college website.
To discuss about the admission proves of academic year 2017-2018	The admission proves of academic year 2017-2018 was completed
To discuss regarding conducting various activities during the year 2017-2018.	Prepared schedule of various activities
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

17-Jan-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution implements the B.Ed curriculum of its affiliating university, KBCNMU Jalgoan. At the commencement of the programme the institution distributes the syllabus to each student and conducts orientation programme for

the new comers. The staff under the leadership of the principal discusses the entire curriculum and prepares the time table (Day System) according to the credit given to each course. Dates to complete the academic activities (scholastic & co-scholastic) are pre fixed and noted in the college calendar by referring University and Government calendars. Teachers are assigned charge of various activities and the same is informed to students. The principal communicates the information regarding various events in the college to teachers, students and administrative staff through official meetings, notice, email &Whats app. The institution encourages teachers to utilize the different resources like library, technological facilities, internet facility and educational apps to make the learning process effective. The college encourages the faculty to participate in subject meetings, seminars and workshops to enrich their experience and knowledge. Flexible timetable, pre decided schedule for cultural activities, lab work such as ;computer lab, language lab, Psychological lab, library work, and value education are other remarkable steps taken by the college. The social commitment, creativity, social sensitivity to contemporary issues of students are enhanced through active participation in clubs under the guidance of teachers . The institution gives full support to the college union in planning and implementing different activities for student well fare and is very particular in observing important days and participating in socially useful activities. The institution provides encouragement and training to students to use different soft wares to develop videos, e content, and e resources. The institution accommodates specially challenged students for the B. Ed. programmes and provides them the needed support.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	B.Ed.	15/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	50
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
We took the feedback of alumni the outcomes of this feedback we know the alumni educational progress, professional progress standard of living about personality development and general awareness of life skills. we invite alumni for the visit to new admitted student and inspire them.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	50	50	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	100	0	6	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	6	15	1	1	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution student mentoring system is available. The micro group of each faculty is adopted by them and they facilitate all the students and mentor to time to them. We arrange the oral interview about subject knowledge of the students, according to the performance of the students in subject content. We judge learner average and below average and mentor them. After that the mentoring is also done as per the performance in teaching learning process time to time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	6	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	6	1	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nIL	Nil	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	SEM-I	2017-2018	10/01/2018	10/02/2018
BEd	SEM-II	2017-2018	28/04/2018	06/02/2019
BEd	SEM-III	2017-2018	10/01/2018	10/02/2018
BEd	SEM-IV	2017-2018	28/04/2018	06/02/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In our institution internal evaluations conduct by the staff. We conduct test, totutorials , seminars and practical related to all subjects time to time. We also took microteaching lesson observation, practice teaching lesson observation and extra curricular activities are organized and continus evaluation about the co-curricular and extra curricular activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Good preparation of exam planning for the students. Time management for exam paper writing..Queries related to exam of the students we can solve easily and

properly. We done good plan about microteaching. We can do well planning about school lessons and preparation about this. Groupwise internship programe organize successfully Plan of practical work arranged throughout the year. Planning of curricular and co curricular activities done very well. Seminar and workshop can also arrange through academic calander.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://psgvpceducation.ac.in/wp-content/uploads/2023/07/Programme-Outcomes-2017-2018.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Year 1	BEd	Education	38	21	55
Year 2	BEd	Education	50	35	85
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	00	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERNSHIP	INTERNSHIP	SHRI SATPUDA MADHYAMIK VIDYALAYA LONKHEDA	19/06/2017	30/09/2017	8
INTERNSHIP	INTERNSHIP	VALMIKI MADHYAMIK VIDYLAYA PURUSHOTTAN NAGAR	19/06/2017	30/09/2017	9
INTERNSHIP	INTERNSHIP	SATI GODAVARI MADHYAMIK VIDYALAYA MHASAWAD	19/06/2017	30/09/2017	8
INTERNSHIP	INTERNSHIP	KISAN MADHYAMIK VIDYALAYA	19/06/2017	30/09/2017	9

MAMACHE
MOHIDE

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30000	28892

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6097	719950	44	5992	6141	725942

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	2	0	1	0	0	0	0	50	0
Added	0	0	0	0	0	0	0	0	0
Total	2	0	1	0	0	0	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
110000	99863	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our institution gives so many facilities related to library and to provide academic support facilities such as teaching aids, text books, reference book and classroom teaching learning materials. The laboratory such as science laboratory and psychology laboratory maintain and utilize respective subject teacher. We also provide sport facility. The faculty maintain and demands what they need time to time from the head of the institution.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt. of India	55	815800
Financial Support from Other Sources			
a) National	00	0	0
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	23/11/2017	38	College staff

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NIL	0	0	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	5	NIL	NIL	NIL	NIL

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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KBCNMU YUVARANG	UNIVERSITY	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students participate actively through the Student Council. Student council is according to the norms and directives of the University. Students with academic competencies are nominated as Class representatives and students from Cultural, Sports, Student Volunteers disseminate information from College administration and other committees to all students. They assist the teachers in planning, organizing, and executing various student-oriented activities. They act as mediators between students and teachers to share, discuss and solve their problems, if any, and have free access to the principal. Our students actively participate in cultural activities Raksha Bandhan, Guru Purnima, Hindi Day, Womens Day, Yuvati Sabha, Teacher's Day, and also take the responsibility of maintaining discipline on the Campus. Student council committee promoting environmental awareness through the preparation of projects and environment-related activities. Students avail themselves of the opportunity of developing the soft skills that enhance their employability and make them more confident and presentable. All these practices show the active engagement of our students in all the activities that can lead them to overall personality development and enhance their communicative and professional skills. As per the new university Act the college development committee has been formed. On this committee, the representation has been given to the present student representative. Various committees smoothly work - Cultural and Sports Committees, Hostel Administration, Grievance's Redressal Committees, Organization of Special Events, etc. In this year in our campus sister institute like senior college and pharmacy college took the Yuvarang Programme it was University level program. Our students participated in various events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

13

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting is organized on 20-08-2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The achievement of our institution is the outcome of the shared efforts of all The Managing Body, while formulating the general policies pertinent to the institution, allows operational freedom to the administration. Governing Body, Local Development Committee, Principal, in charge of support units, and Coordinators are involved in achieving excellence through the effective implementation of decentralization. The decentralization facilitates carving the path towards employees' job satisfaction which is reflected in the following two best practices: 1. Faculties are the coordinator of various committees and their participative Management: • The Co-ordinator worked as the bridge between the principal and departmental faculty and students. • Faculties took the initiative in purchasing the requirements in the department and looked after infrastructure, laboratories, and amenities through support staff. • Collegiate timetable and teaching plans prepared by faculties were verified and executed by the principal. • The principal regularly conducted departmental meetings to discuss, plan, and work out curricular and curricular activities. • The faculties were at liberty to introduce creative and innovative practices for the benefit of the students. • The principal monitored the conduction of internal and practical examinations, question paper setting, and assessment. 2. Monitoring institutional activities through Coordinators: • For effective functioning Principal has decentralized the administration by appointing a coordinator. • The coordinators acted as the mediator for the Principal, Teachers, and Students. • The co-ordinator took the lead in the organization of the Students, Induction Programme. • Course Moral Education. • Timetable for regular and remedial theory classes and Practicals were framed for implementation. • Through Parents Teachers Meet, the co-ordinator developed a bond between the institute and parents to form healthy communication on higher education and various issues related to their wards.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The BoS meetings were held regularly for the upgradation and development of the curriculum. The college collected and analyzed the feedback on the curriculum from various stakeholders In order to reinforce the talents of the scholars, the institution started a sensitization program, and induction program on various issues. To extend the training abilities, the curriculum was incorporated with an internship.
Teaching and Learning	Teaching is a great way to keep learning. The ICT methodologies including PowerPoint presentations, and YouTube videos, along with lecture and demonstration methods were used in teaching. students were motivated to go through all these programs.

Examination and Evaluation	Two internal tests are conducted. Marks are allotted for attendance. A centralized valuation system ensures the declaration of results at the earliest.
Research and Development	Various faculties in our campus (Senior College and Pharmacy College) to provide information of research
Library, ICT and Physical Infrastructure / Instrumentation	The institute has a very good library, which provides good learning resources. The infrastructural facilities also include attractive classrooms, a seminar hall, a multipurpose hall, RO Water, an outdoor ground facility, with share indoor and gymnasium facilities of Senior College, Shahada which is a sister institute of the college, etc
Human Resource Management	The institute has a well-defined human resource management policy on appointments, training, and advancement of staff. The biometric attendance system ensures regularity. The college supported the faculty to participate in professional development programs. Pay slips and PF statements of employees are provided. The utilization of Human resources was done on the interest area of the faculties so it brings quality and efficiency to the functionality of the various activity
Industry Interaction / Collaboration	The college has collaborated with practicing schools for internships.
Admission of Students	The admission to B.Ed. (UG) the program was given as per the guidelines of NCTE, Govt. of Maharashtra, and Parent University. The students were admitted on B.Ed. CET examination administered by Govt. of Maharashtra, CET Cell on merit basis through competent authority. The process of admission begins with the help of the Admission Committee set up in college followed by advertisements in newspapers as well as displaying it on the notice board in college and as per communication of CET Cell from time to time. The admission process is held as per the government and CET cells guidelines.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	the institute has its own website, The Outward and downward communications

	are done through e-mail, enhance paperless work culture
Administration	The administration through operational computers are being used for general administration purpose, which includes Planning and Development, Administration, Finance and Accounts, Examinations, Online Students' Registration and Admission, the administrative structure, Academic Calendar, curriculum with course outcomes, program outcomes, and skill enhancement courses are accessible through the website.
Finance and Accounts	The finance and accounts record system is transparent for all purposes. Operational computers are being used to keep track and record all financial transactions, which include modules for cash flow, Payroll Management, budgeting, accounting, etc.
Student Admission and Support	The admission to B.Ed. (UG) the program was given as per the guidelines of NCTE, Govt. of Maharashtra, and Parent University. The students were admitted on B.Ed. CET examination administered by Govt. of Maharashtra, CET Cell on merit basis through competent authority.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal auditors check and verify receipts and payment statements, and bank account statements, scrutinize the ledgers and cashbooks, and tally statutory deductions. Internal auditing ensures that the institution conducts its financial affairs as per the rules and regulations of the funding agencies as well as the accounting standards. Auditing is done annually. The external audit further ensures that the financial statements reflect a true and fair view of the financial affairs and that transactions are done as per the set procedure and fulfill the statutory requirements.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Kavayatri Bahinabai Chaudhari Uttar Maharashtra University Jalgaon	No	Nil
Administrative	No	Nil	Yes	PSGVP Mandal Shahada

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA meetings are held at least 2 times a year. The suggestions offered by the parents lend a helping hand to run the college smoothly

6.5.3 – Development programmes for support staff (at least three)

The supporting staff members are allowed to pursue their higher education and are appointed in our sister concerns

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	NIL	Nil	Nil	Nil	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Garbage is segregated into wet and dry dustbins and disposed. Tree plantation drive by student teachers. Organizes environment day as a cleanliness day.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	Nil	Nil	00	Nil	Nil	Nil

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2017	21/06/2017	28
Indian independence day	15/08/2017	15/08/2017	52
Teachers day	05/09/2017	05/09/2017	38
Indian Republic Day	26/01/2018	26/01/2018	70

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Planting trees and medicinal saplings, Fencing for protection of the plants keeping dust bins here and there periodic watering and weeding. Rain Water Harvesting. Awareness programmes and guest lectures on environment for the student

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Institute has been taking several measures to improve the personality, general knowledge ability, intellectual quotient of the admitted student. For such purposes every academic year the college conduct teaching competition educational chart preparation to be put in the school class room and preparation of psychological chart etc. 2. The institution applies three language formula in teaching and learning process. All the teacher use English, Marathi and Urdu/Hindi while teaching therefore the students understand the content easily. Besides these best practices the institution promotes students for the use of technology. The students are interacted with institution through social media such as whatsapp.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To create well training and responsible teacher for the secondary school. To include among the budding teacher high moral standards high academic values and sense of national integrity. Vision-To serve society by providing affordable life - oriented education with the objective of empowering students to be socially conscious and responsible citizens and manifest perfection at all times. Goal- To prepare skilful teacher of 21st century. To provide a gender-friendly academic ambience by nurturing a conducive environment and equip or students with core values, life skills and innovation through continuous improvement and customization.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Organize school experience programme at different schools. Equip with advanced learning resources. Organize academic and co curricular activities motivate faculty to arrange various teaching learning activities organization of experts lectures on different issues. Organize placement camp. Organize campaign for women empowerment. Organize blood donation camp and medical check up camp