



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		P.S.G.V.P. MANDAL'S COLLEGE OF EDUCATION, SHAHADA DIST NANDURBAR
Name of the head of the Institution		DR. PRAKASH GOVIND SHINDE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02565299141
Mobile no.		9370058494
Registered Email		educationshahada@gmail.com
Alternate Email		nitinchinavalkar@gmail.com
Address		KHETIYA ROAD SHAHADA
City/Town		SHAHADA
State/UT		Maharashtra
Pincode		425409

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		DR VILAS SHANKAR PATIL			
Phone no/Alternate Phone no.		02565299141			
Mobile no.		9766721514			
Registered Email		educationshahada@gmail.com			
Alternate Email		patilamar2183@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://psgvpceducation.ac.in/wp-content/uploads/2023/07/AQAR-2018-2019.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://psgvpceducation.ac.in/wp-content/uploads/2023/07/Academic-Calendar-2019-2020.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.27	2008	16-Sep-2008	15-Sep-2013
6. Date of Establishment of IQAC			30-Sep-2008		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

School Visit for Internship	02-Jul-2019 90	50
celebration of Marathi bhasha din	27-Feb-2020 1	50
Celebration of Science Day	28-Feb-2020 1	90

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Guidance about the competitive exam given by the Head of Shahada Tahasil to the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To arrange the social welfare programs by the institution	Our institute were organize various programs like Vichar manthan Din and Kisan Din, Purushottam Vakrutva Spardha etc.
More exposer on teaching learning process	Teaching learning process was focused with the help of curriculum like microteaching, integration lesson practice teaching and internship to develop teaching skills among the student teacher.
Our sister institute arrange the University Level program Yuvarang	To develop the students leadership skills, discipline
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Dec-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college implement B.Ed. curriculum of affiliated Kavayatri Bahinabai Chaudhari North Maharashtra University Jalgaon. At the beginning of the session meeting is conducted by Principal for distribution of workload. In the meeting following subjects are discussed. 1. The college constitutes academic committee under the head of the principal to prepare the academic calendar. 2. Then we discussed about curriculum and distribution of subject and various departments like micro-teaching, school lessons, internship subject wise practical and co curricular activities programme. 3. The head of the institution decides the decides the distribution of workload, subjects to be handled, activities to be undertaken during the entire course and to review the computed syllabus. 4. The facilities of scholarship, freeship etc are made known to the stakeholders through prospectus. 5. The teachers also observe the students in classroom

activities and practical to assess their progress. 6. The teacher provides personal counselling to remedy the difficult face by the students in respective course and papers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BE _d	EDUCATION (SCHOOL SUBJECT)	15/06/2019
BE _d	EPC3 READING AND REFLECTING ON TEXT OR PARENTING EDUCATION	15/06/2019
BE _d	EPC4 ENVIRONMENT STUDIES OR SCHOOL MANAGEMENT	15/06/2019
BE _d	EPC7 DRAMA AND ART IN EDUCATION OR CRITICAL UNDERSTANDING OF ICT	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BE _d	EDUCATION (INTERNSHIP)	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
nil

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Bed	GENERAL	50	50	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	0	5	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	0	0	0	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution student mentoring system is available. The micro group of each faculty is adopted by them and they facilitate all the students and mentor to time to them. We arrange the oral interview about subject knowledge of the students, according to the performance of the students in subject content. We judge learner average and below average and mentor them. After that the mentoring is also done as per the performance in teaching learning process time to time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	5	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	2	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEEd	EDUCATION	2019-2020 First year - yearly pattern	10/09/2020	27/11/2020
BEEd	EDUCATION	2019-20 second year- semester pattern	23/06/2020	13/08/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In our institution internal evaluations conduct by the staff. We conduct test, totutorials , seminars and practical related to all subjects time to time. We also took microteaching lesson observation, practice teaching lesson observation and extra curricular activities are organized and continus evaluation about the co-curricular and extra curricular activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution essentially follows the academic calendar given by the university and public holidays by the state government. The university calendar mainly addresses to admission and examination dates as well as students apex body election. The college tries to fit its opening and session closing dates according to the university schedule, however admission process CET declaration of results. Rarely university adhere to its original schedule of the launching of examination dates and the college has to abide by the university's proposed date. The college strictly conducts student's union elections within 45 days of its opening. Summer and winter vacations are usually done in May/June and December/January after making adjustments to the exam dates. Micro Teaching, Simulated lesson, School lesson, university syllabus- Internship program during planning. Perspectives in Education, Curriculum and pedagogic studies, Enhancing Professional Capacities, Field-Based Activities, and Curricular,

cocurricular, and extracurricular activities are planned out in advance. All these activities are organized effectively. Similarly, sessional dates are announced in the prospectus usually two months after the start of the Annual. Filling of examination and enrolment forms chronologically scheduled as per university notifications. The college calendar is usually drawn in summer vacation after the announcement of the university calendar through informal discussions with senior faculty members by the principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://psgvpceducation.ac.in/wp-content/uploads/2023/07/Program-Outcome-2019-2020.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	General	104	104	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://psgvpceducation.ac.in/wp-content/uploads/2023/07/Student-Satisfaction-survey-2019-2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
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NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	0	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	4	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	00	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	MoU internship with practice school	New Municipal High School Shahada	02/07/2019	19/10/2019	9
Internship	MoU internship with practice school	Kisan Secondary School, Mamache Mohide	02/07/2019	19/10/2019	10
Internship	MoU internship with practice school	Kasturba Balika Vidyalaya, Haveli by Mohide Shahada	02/07/2019	19/10/2019	7

Internship	internship with practice school	Valmiki Vidyalaya Purushottamgar	02/07/2019	19/10/2019	9
Internship	MoU internship with practice school	Shree Satpura Vidyalaya Lonkheda	02/07/2019	19/10/2019	9

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	635	735092	185	24627	820	759719

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	2	0	0	0	0	0	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	2	0	0	0	0	0	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	15000	12250

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Our institution gives so many facilities related to library and to provide academic support facilities such as teaching aids, text books, reference book and classroom teaching learning materials. The laboratory such as science laboratory and psychology laboratory maintain and utilize respective subject teacher. We also provide sport facility. The faculty maintain and demands what they need time to time from the head of the institution.</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of India	68	1565881
Financial Support from Other Sources			
a) National	NIL	0	0

b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Group Discussion about girls health	07/09/2019	25	nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	00	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students participate actively through the Student Council. Student council is according to the norms and directives of the University. Students with academic competencies are nominated as Class representatives and students from Cultural, Sports, Student Volunteers disseminate information from College administration and other committees to all students. They assist the teachers in planning, organizing, and executing various student-oriented activities. They act as mediators between students and teachers to share, discuss and solve their problems, if any, and have free access to the principal. Our students actively participate in cultural activities Raksha Bandhan, Guru Purnima, Hindi Day, Womens Day, Yuvati Sabha, Teacher's Day, and also take the responsibility of maintaining discipline on the Campus. Student council committee promoting environmental awareness through the preparation of projects and environment-related activities. Students avail themselves of the opportunity of developing the soft skills that enhance their employability and make them more confident and presentable. All these practices show the active engagement of our students in all the activities that can lead them to overall personality development and enhance their communicative and professional skills. As per the new university Act the college development committee has been formed. On this committee, the representation has been given to the present student representative. Various committees smoothly work - Cultural and Sports Committees, Hostel Administration, Grievance's Redressal Committees, Organization of Special Events, etc. In this year in our compus sister institute like senior college and pharmacy college took the Yuvarang Programme it was University level program. Our students participated in various events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

we conduct meeting about alumni association and we decide from coming year different activities will be organized

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The achievement of our institution is the outcome of the shared efforts of all The Managing Body, while formulating the general policies pertinent to the institution, allows operational freedom to the administration. Governing Body, Local Development Committee, Principal, in charge of support units, and Coordinators are involved in achieving excellence through the effective implementation of decentralization. The decentralization facilitates carving the path towards employees' job satisfaction which is reflected in the following two best practices: 1. Faculties are the coordinator of various committees and their participative Management: • The Co-ordinator worked as the bridge between the principal and departmental faculty and students. • Faculties took the initiative in purchasing the requirements in the department and looked after infrastructure, laboratories, and amenities through support staff. • Collegiate timetable and teaching plans prepared by faculties were verified and executed by the principal. • The principal regularly conducted departmental meetings to discuss, plan, and work out curricular and curricular activities. • The faculties were at liberty to introduce creative and innovative practices for the benefit of the students. • The principal monitored the conduction of internal and practical examinations, question paper setting, and assessment. 2. Monitoring institutional activities through Coordinators: • For effective functioning Principal has decentralized the administration by appointing a coordinator. • The coordinators acted as the mediator for the Principal, Teachers, and Students. • The co-ordinator took the lead in the organization of the Students, Induction Programme. • Course Moral Education. • Timetable for regular and remedial theory classes and Practicals were framed for implementation. • Through Parents Teachers Meet, the co-ordinator developed a bond between the institute and parents to form healthy communication on higher education and various issues related to their wards.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The BoS meetings were held regularly for the upgradation and development of the curriculum. The college collected and analyzed the feedback on the curriculum from various stakeholders In order to reinforce the talents of the scholars, the institution started a sensitization program, and induction program on various issues. To extend the training abilities, the curriculum was incorporated with an internship.
Teaching and Learning	Teaching is a great way to keep learning. The ICT methodologies including PowerPoint presentations, and

	<p>YouTube videos, along with lecture and demonstration methods were used in teaching. students were motivated to go through all these programs.</p>
Examination and Evaluation	<p>Two internal tests are conducted. Marks are allotted for attendance. A centralized valuation system ensures the declaration of results at the earliest.</p>
Research and Development	<p>Various faculties in our compus (Senior College and Pharmacy College) to provide information of research</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The institute has a very good library, which provides good learning resources. The infrastructural facilities also include attractive classrooms, a seminar hall, a multipurpose hall, RO Water, an outdoor ground facility, with share indoor and gymnasium facilities of Senior College, Shahada which is a sister institute of the college, etc</p>
Human Resource Management	<p>The institute has a well-defined human resource management policy on appointments, training, and advancement of staff. The biometric attendance system ensures regularity. The college supported the faculty to participate in professional development programs. Pay slips and PF statements of employees are provided. The utilization of Human resources was done on the interest area of the faculties so it brings quality and efficiency to the functionality of the various activity</p>
Industry Interaction / Collaboration	<p>The college has collaborated with practicing schools for internships.</p>
Admission of Students	<p>The admission to B.Ed. (UG) the program was given as per the guidelines of NCTE, Govt. of Maharashtra, and Parent University. The students were admitted on B.Ed. CET examination administered by Govt. of Maharashtra, CET Cell on merit basis through competent authority. The process of admission begins with the help of the Admission Committee set up in college followed by advertisements in newspapers as well as displaying it on the notice board in college and as per communication of CET Cell from time to time. The admission process is held as per the government and CET cells guidelines.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	the institute has its own website, The Upward and downward communications are done through e-mail, WhatsApp, and Telegram to enhance paperless work culture
Administration	The administration through operational computers are being used for general administration purpose, which includes Planning and Development, Administration, Finance and Accounts, Examinations, Online Students' Registration and Admission, the administrative structure, Academic Calendar, curriculum with course outcomes, program outcomes, and skill enhancement courses are accessible through the website. Communication with staff and students are done through email/WhatsApp and information is collected online.
Finance and Accounts	The finance and accounts record system is transparent for all purposes. Operational computers are being used to keep track and record all financial transactions, which include modules for cash flow, Payroll Management, budgeting, accounting, etc.
Student Admission and Support	The admission to B.Ed. (UG) the program was given as per the guidelines of NCTE, Govt. of Maharashtra, and Parent University. The students were admitted on B.Ed. CET examination administered by Govt. of Maharashtra, CET Cell on merit basis through competent authority.
Examination	Operational computers are being used for filling up online examination forms, and generating seat numbers, hall tickets, and mark sheets. The examination notices, timetable, list of appearing students, link for downloading hall tickets, and the consolidated result is available at one click.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal auditors check and verify receipts and payment statements, and bank account statements, scrutinize the ledgers and cashbooks, and tally statutory deductions. Internal auditing ensures that the institution conducts its financial affairs as per the rules and regulations of the funding agencies as well as the accounting standards. Auditing is done annually. The external audit further ensures that the financial statements reflect a true and fair view of the financial affairs and that transactions are done as per the set procedure and fulfill the statutory requirements.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	Yes	Poojya Sane Guruji Vidya Prasarak Mandal Shahada
Administrative	No	Nil	Yes	Poojya Sane Guruji Vidya Prasarak Mandal Shahada

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA meetings are held at least 2 times a year. The suggestions offered by the parents lend a helping hand to run the college smoothly

6.5.3 – Development programmes for support staff (at least three)

The supporting staff members are allowed to pursue their higher education and are appointed in our sister concerns

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Garbage is segregated into wet and dry dustbins and disposed. Tree plantation drive by student teachers. Organizes environment day as a cleanliness day.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NIL	NIL	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2019	21/06/2021	30
Indian independence day	15/08/2019	15/08/2019	75
Teachers day	05/09/2019	05/09/2019	35
Indian Republic Day	26/01/2020	26/01/2020	85
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Planting trees and medicinal saplings, Fencing for protection of the plants keeping dust bins here and there periodic watering and weeding Rain Water Harvesting. Awareness programmes and guest lectures on environment for the student

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

There are following best practices which are done in the institution. 1. The institution conducts tutorials and prelims for the evaluation and preparation of the students that is why the college has history of highest rankers in the university such as gold medal and 1 st rank. The tutorials are conducted whole year on each and every subject. This activity is not given in the curriculum. 2. The institution applies three language formula in teaching and learning process. All the teacher use English, Marathi and Urdu/Hindi while teaching therefore the students understand the content easily. Besides these best practices the institution promotes students for the use of technology. The students are interacted with institution through social media such as whatsapp.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To create well training and responsible teacher for the secondary school. To include among the budding teacher high moral standards high academic values and sense of national integrity. Vision-To serve society by providing affordable life - oriented education with the objective of empowering students to be socially conscious and responsible citizens and manifest perfection at all times. Goal- To prepare skilful teacher of 21st century. To provide a gender-friendly academic ambience by nurturing a conducive environment and equip or students with core values, life skills and innovation through continuous improvement and customization.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Organize school experience programme at different schools. Equip with advanced learning resources. Organize academic and co curricular activities motivate faculty to arrange various teaching learning activities organization of experts lectures on different issues. Organize placement camp. Organize campaign for women empowerment. Organize blood donation camp and medical check up camp