

Poojya Sane Guruji Vidya Prasarak Mandal's College of Educaion, Shahada Dist Nandurbar

Programme Outcomes, Programme Specific Outcomes and Course Outcomes

The Institution, College of Education, conducted by the P.S.G.V.P. Mandal Shahada Dist Nandurbar and affiliated by the Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon. It is a teacher training institution. The institution is run only one faculty and course i.e., B.Ed. (General). The curriculum and syllabus were prepared and prescribed by the affiliated university and NCTE norms.

Programme Outcomes:

1. The major aim of the institution is to train and supply to the nation well trained secondary school teachers.
2. The student teacher trainee for the highest principles such as equality, fraternity and liberty along which the rare principles like equity, self development and total commitment to the community and national development.
3. To create awareness among the teacher about ecology, Social justice and environment.
4. We create responsible of citizens at the same time to be academically and physically fit citizine.

Programme Specific outcomes:

1. Develops understanding about the disciplines and aspects of teaching in his subject.
2. To develop student teacher to understand the learning process during various stages of child.
3. To develop and understand the stages of human development and developmental tasks.
4. To understand policy frame work for Public education in India.
5. Understand how gender, power and sexuality relate to education.
6. Enables to use ICT and ICT enables teaching learning process, which helps them to understand the concepts and presentation them before the students.
7. Enables them to use proper techniques of assessment and evaluation of the students progress in over all development.

Course Outcomes:

There is various course for the programme. The student achieves the following course outcomes in general.

1. Develops understanding of psychological foundations behind the learner, his learning, teacher, his teaching and the environment available for learning and teaching.
2. Develops understanding of philosophical foundations behind the learner, his learning, teacher, his teaching and the environment available for learning and teaching.
3. Develops understanding of the curriculum, and knowledge of curriculum through studying the various curriculum designs and language diversity.
4. Develops understanding of health, yoga and physical education and its importance in the life.
5. Develops understanding of his subject, its nature, structure, techniques and methodology to present the content.
6. Learns various tools, techniques and skills of Teaching of his subject.
7. Develops communicative competence in his subject through life skill education.
8. Understands the various ways of disaster managements.



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9. Develops understanding of Environmental Studies, School Management, parenting education as per his choice.
10. Develops understanding of Guidance, Counselling and Inclusive Education.
11. Develops understanding the different dimensions of learning and the related assessment procedures, tools and techniques.
12. Develop Understanding the functions of school, school environment, school activities by observing and taking participation in it.
13. Develops understanding of drama and art in education and applies it in his teaching.



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