



YEARLY STATUS REPORT - 2022-2023

Part A		
Data of the Institution		
Poojya Sane Guruji Vidya Prasarak Mandal's College of Education Shahada Dist Nandurbar		
Prof Kirti Lahu Mahadik		
Acting Principal		
Yes		
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Kehtiya Road, Shahada Dist Nandurbar		
Shahada		
Maharashtra		
425409		
<u>'</u>		
Teacher Education		

gov.in/public/index.php/hei/generateAqar_HTML_hei/MzA4NjQ=
Co-education
Rural
Self-financing
Kavayitri Bahinabai Chaudhari Uttar Maharashtra University Jalgaon
Prof Amar Janu Patil
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patilamar2183@gmail.com
http://psgvpceducation.ac.in
https://psgvpceducation.ac.in/wp- content/uploads/2023/07/AQAR- 2021-2022.pdf
Yes
http://psgvpceducation.ac.in

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	В	2.27	2008	16/08/2008	15/09/2013

6. Date of Establishment of IQAC 30/09/2008

7. Provide the list of funds by Central/ State Government-UGC/ICSSR/IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
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NIL	NI	L	Nil		0
8. Whether composition of IQAC as per latest NAAC guidelines		Yes			
Upload latest notification of formation of IQAC		View Fil	Le		
9.No. of IQAC meetings held during the year		2			
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?		Yes			
 (Please upload, minutes of meetings and action taken report) 		View Fil	<u>Le</u>		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?					
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11. Significant contributions made by IQAC during the current year (maximum five bullets)

To outline curriculum planning and implementation strategies of the academic year

To discuss the admission process in the academic year.

Distribution of various departments related to curriculum subjects, activities to the teachers etc.

Give the guideline about NEP 2020.

To give the information about value added course and decide about MOU.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Planning of academic activities and development of academic calaeder	Academic calender 2022-2023 was developed
To Conduct the outreach activities	The outreach activities conducted with the the help of our sister institute agriculture college
To take initiative 100 percent result	B.Ed. First and second 90 percent (results update to be mention)

To strengthean the placement cell activity	Many students placed in various school.
To do the Academic and Administrative Audit of academic year 2022-2023	12-05-2022 on that day process was complete

13. Whether the AQAR was placed before statutory body?

No

Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	30/01/2024

15. Multidisciplinary / interdisciplinary

The institution will implement a multidisciplinary approach as per government rules and regulations and suggested by the affiliated university.

16.Academic bank of credits (ABC):

Academic Bank of Credits

Kavayitri Bahinabai Chaudhari Uttar Maharashtra University Jalgaon

instruction to Kavayatri Bahinabai Chaudhari Uttar Maharashtra University. It is requested to follow instruction given and make students mandatory to create ABC account. College gave notice about how to open ABC ID on ABC portal.

17. Skill development:

The institution is teacher training. The teaching skills are developed throughout the year by various activities and academic programs such as micro-teaching, practice lessons and internship programs.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The teaching learning process of the institution is in the Marathi language. The knowledge of the Indian knowledge system was integrated along with the syllabus and co curricular activities throughout the year.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):