Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon Syllabus for B.Ed. Two years Annul Pattern (CBCS) as per NCTE regulation 2014 First Year wef. 2019-20

CB	Sr.	First Year wef. 2 Area	Hours		Mark	7 C		Cre
CD CS	No.	Area A - Perspectives in Education			IVIARKS			dits
CD			Teaching	Learnin	Int.	Ext.	Total	
	1	4 - I el spectives in Education	reaching	g	Exa m		1 Otai	
CC	PE1	Learning, Teaching in Childhood and Growing Up	85	40	20	80	100	4
CC	PE2	Education in Contemporary India and Genders School Society						
CC	PE3	Language across the Curriculum- Knowledge and Curriculum						
CC	PE4	Health, Yoga and Physical Education	85					
	B - Curriculum and Pedagogic Studies		0	0	0	0	0	0
DSE	CPS1	Curriculum and Pedagogic Studies ect-I						
DSE	CPS2	Curriculum and Pedagogic Studies ect-II						
	C - Eng	gagement with the Field/Enhancing Professional Capacities	0	0	0	0	0	0
AEC	EPC 1	Various tools, techniques and skills of teaching	40	20	0	50	50	2
AEC	EPC 2	Life Skills Education or Disaster Management			0	50	50	2
AEC	EPC 3	Reading and Reflecting on Texts or Parenting Education						
AEC	EPC 4	Environmental Studies or School Management						
SEC	EPC 5	Microteaching & observation of isolated skills and simulated lessons Total 6 lessons for each CPS (Teach+ Re teach= 1 lesson)	110	200	80	0	80	4
		D - Field Based Activities	0	0	0	0	0	0
SEC	PE1	Case study of any one student from Std. V to XII or Psychological Experiment (any Five)						
SEC	PE2	Prepare and submit term paper on any Education Commission in India						

						580		
SEC	CPS 2	Prepare Year plan, unit plan, unit test and blue print on any unit on CPS II from Std. I to VII	40	20				
SEC	CPS1	and blue print on any unit on CPS I from Std. I to VII		20				
SEC	PE4	Indian Educationalist. Prepare the report on - Organisation of games and sports tournaments or Learning and performing of basic yogic activities, asanas and pranayam, Kriyas and Meditation	40	20				
SEC	PE3	Prepare the script on folk dialects in your region or Prepare the term paper on various dimensins f the curriculum and their relationship with the aims of education based on	40	20	20	0	20	2